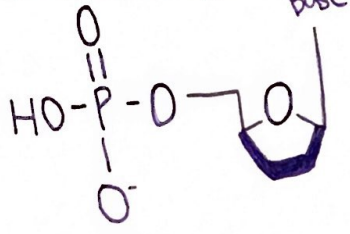


# Intro to

## RNA and DNA

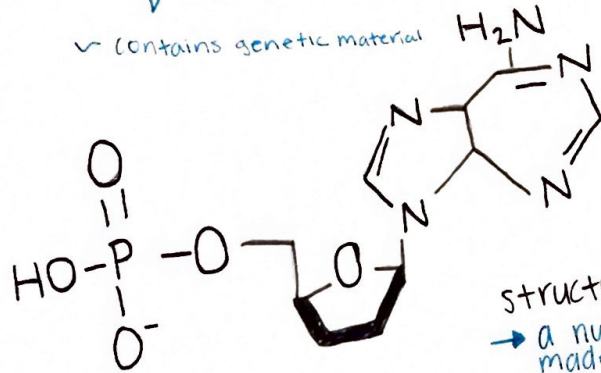
Ribonucleotides



Structure

- single stranded
- base pairs with itself
- bases are often more modified

↳ contains genetic material



structure

- a nucleotide is made up of a sugar, a phosphate, and a base
- 4 types of base pairs: adenine, thymine, guanine, and cytosine

Nucleic Acid Double Helix "shape of DNA"



- Adenine
- Thymine
- Guanine
- Cytosine

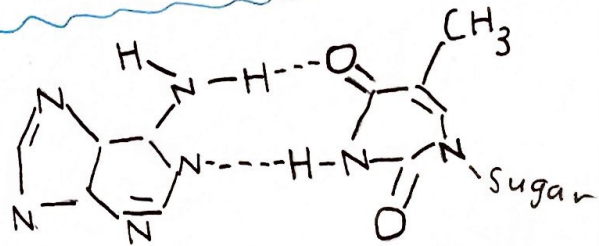
- ★ Each base pair is joined together by hydrogen bonds
- ★ The 2 strands that are antiparallel run 5' to 3' and 3' to 5'

## DNA MUTATIONS

↳ changes in DNA

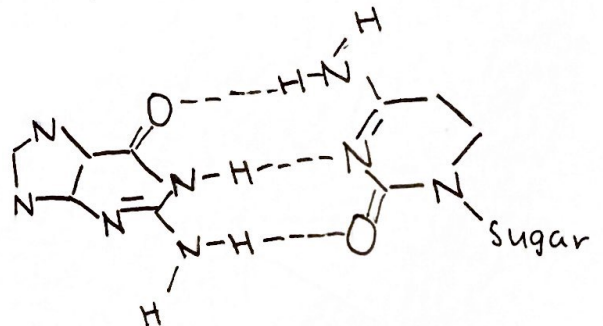
- Normal → ATCG
- Subtraction → ATACG
- Insertion → ATG
- Substitution → ATGG

## Base Pairing:



Adenine (A)

Thymine (T)



Guanine (G)

Cytosine (C)

The pairs of nitrogenous bases in a DNA double helix are held together by hydrogen bonds.

## DEFINITIONS

**Genotype:** the genetic constitution of an individual organism, set of genes responsible for a trait

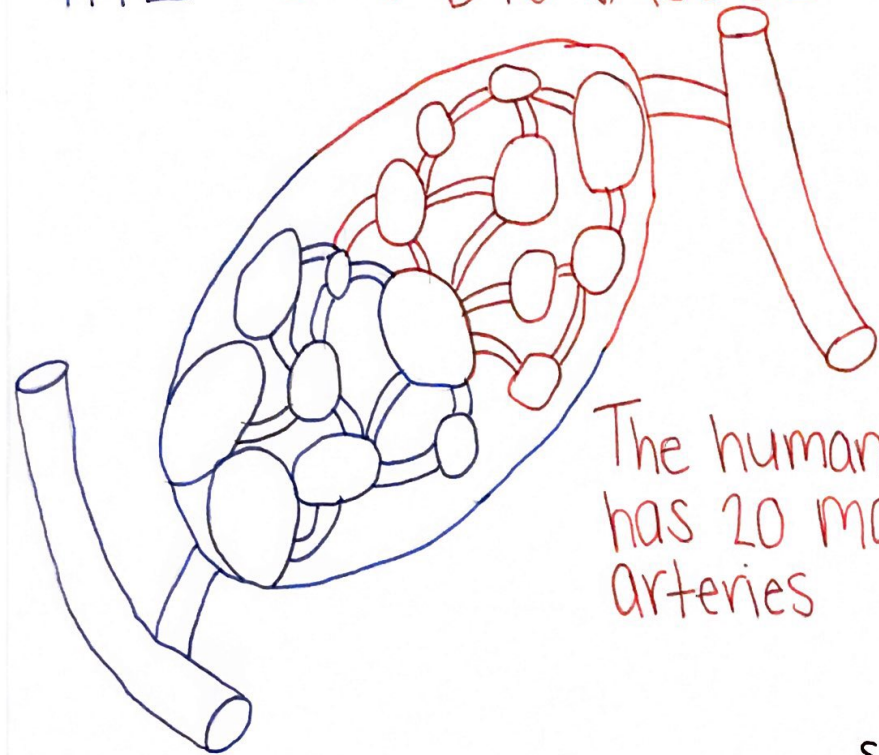
**Phenotype:** the biochemical characteristic of an organism as a result of the interaction of its genotype

**Allele:** a viable DNA code that occupies a position on a chromosome

**Chromosome:** a structure in all living cells that has DNA molecule that's bonded to proteins

# THE CARDIOVASCULAR System

## Heart and Circulatory System



The human body has 20 major Arteries



Carries Oxygen-rich blood away from heart

Veins carry low-oxygen blood back to the heart

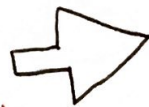


Veins are formed from Venules

Capillaries <sup>Smaller branch</sup> Arterioles



Deliver Oxygen and nutrients to the body's cells, and they get rid of carbon dioxide



They are so tiny that blood cells move single file

If you were to extend all of the vessels in your body, it would be 60,000 miles long. That's two times the distance around the earth.

# THE CELL MEMBRANE

## What is it?

The cell membrane holds all other organelles inside of the cell. It controls movement of materials that enter and exit the cell.

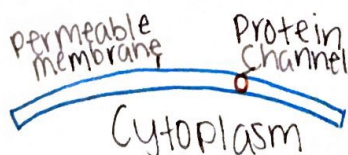
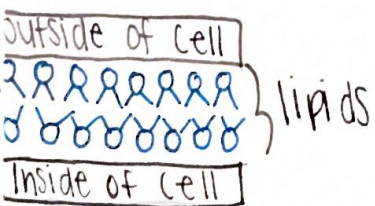
IN → Sugars, Proteins, minerals, Water ( $H_2O$ ), Oxygen ( $O_2$ )

OUT → Carbon dioxide ( $CO_2$ )  
And waste

## Permeability:

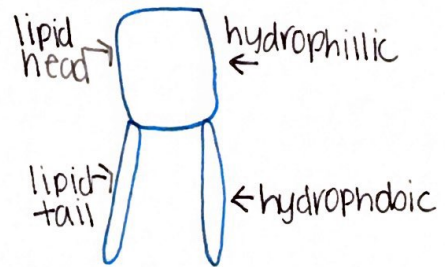
The cell membrane only lets certain materials through based off of certain criteria, such as size. This is called being selectively permeable.

## What does it look like?



## Structure:

The cell membrane is made up of fat layers called lipids. There are lots of proteins embedded between the lipids.



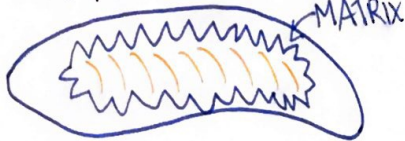
## Key vocabulary

hydrophilic - likes  $H_2O$

hydrophobic - does not like  $H_2O$

# Kerbs Cycle ~ Citric acid Cycle

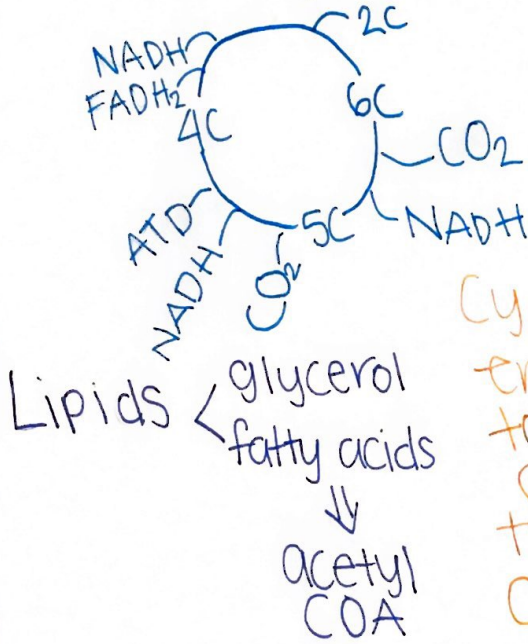
Where is it?



It is in the mitochondrial matrix in cells

What does it do?

It transfers energy from the C-C bond of acetyl-CoA to chemiosmosis



How does this work? This cycle involves intermediate enzymes. Acetyl CoA is added to an existing 4C skeleton and the 6C molecule moves to produce molecules that carry energy.

Kerbs Cycle  $\Rightarrow$  energy generation for Chemiosmosis

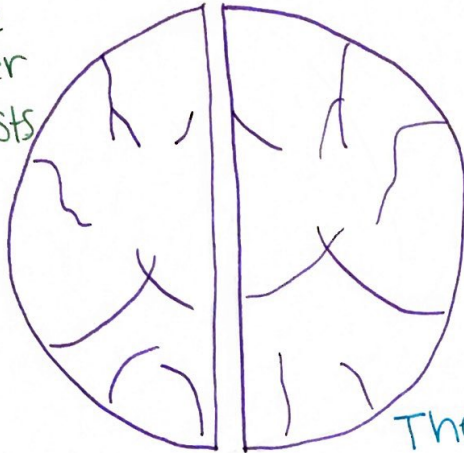
Respiration is required for  $\text{NADH}$  and  $\text{FADH}_2$  energy source

Start with Acetyl-CoA  $\Rightarrow$  Attach 4C skeleton  $\Rightarrow$  Bonds broke Released Energy

$\text{C}-\text{C}$   $\Rightarrow$   $\text{C}-\text{C}-\text{C}-\text{C}-\text{C}-\text{C}$

# Neurotransmitters \*

Neurotransmitters are chemicals that are released at the end of a nerve fiber when a nerve thrusters. When a synapse diffuses, it causes another nerve or muscle fiber to thruster.



Transmitters are on the ends of nerve fibers

←  
The human brain

## Types of Transmitters

adrenaline - fight or flight

Produced in stressful situations, increases heart rate and blood flow, physical boost and awareness heightens

noradrenaline - concentration

affects attention and responding actions in the brain. Contracts blood vessels, increasing blood flow.

acetylcholine - learning

activates muscle action, associated with attention and awakening

glutamate - memory

most common transmitter, involved in learning and memory, regulates creation of nerve contacts

gaba - calming

Calms firing nerves in the central nervous system, high levels improve focus, low levels cause anxiety

endorphins - euphoria

released during exercise and excitement, reduces pain

Serotonin - mood

related to happiness, helps sleep cycle and digestive system regulation

dopamine - pleasure

feelings of pleasure, addiction movement, and motivation

# Viruses, Bacteria, and Fungi

## Viruses

- ⇒ have protein coats, and DNA or RNA
- ⇒ Use ATP from host cells
- ⇒ needs host cell to reproduce
- ⇒ mature viruses are called virions
- ⇒ 2 life cycles:
  - ⇒ short: Lytic
    - ⇒ infected cells are lysed
  - ⇒ long: Lysogenic
    - ⇒ dormant
    - ⇒ caused by stress, UV light or carcinogens

## Viral Infections:

- Land ⇒ Attach to chemical receptor ⇒ Contract the tail
- Penetrate and inject nucleic acid

## Bacteria

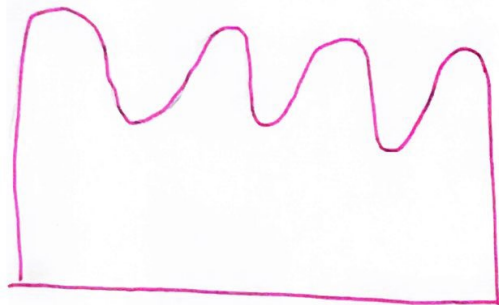
- ⇒ Cell wall is made of peptidoglycan
- ⇒ gram positive bacteria have thick cell walls, they are purple
- ⇒ gram negative have thin cell walls, they are pink
- ⇒ transduction: produces harmless DNA fragments

## Fungi

- ⇒ eukaryotic heterotrophs
- ⇒ Saphrophytic
- ⇒ cells walls are made of chitin
- ⇒ Spends life cycle in a haploid state

# Digestion

high to low  $[Na^+]$



Want: glucose in bloodstream

Problem: higher glucose inside cell than outside

Solution: Create electrochemical gradient with  $Na^+$  to power secondary active transport

beginning of a meal

high  $[Na^+]$  lumen      low  $[glucose]$  lumen

low  $[Na^+]$  cell      high  $[glucose]$  cell

high  $[Na^+]$  blood      low  $[glucose]$  blood

- glucose against concentration

$Na^+$  - glucose Cotransporter

- requires both  $Na^+$  and glucose to cross the membrane

- natural flow of  $Na^+$  drives the cotransporter

8 hours after you ate, trying to get the last bit of nutrients of the food. It tries to get the amino acid to push against concentration gradient by secondary active transport:

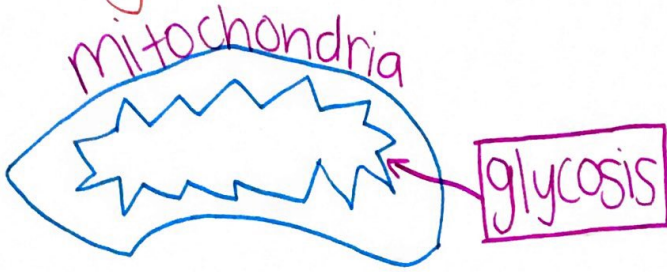
low  $[Na^+]$  lumen      low  $[Na^+]$  lumen

high  $[Na^+]$  cell      high  $[Na^+]$  cell

low  $[Na^+]$  blood      low  $[Na^+]$  blood

[Move the  $Na^+/K^+$  ATPase to Lumen + Cell side]

# Glycolysis $\Rightarrow$ Cytoplasm in Cells



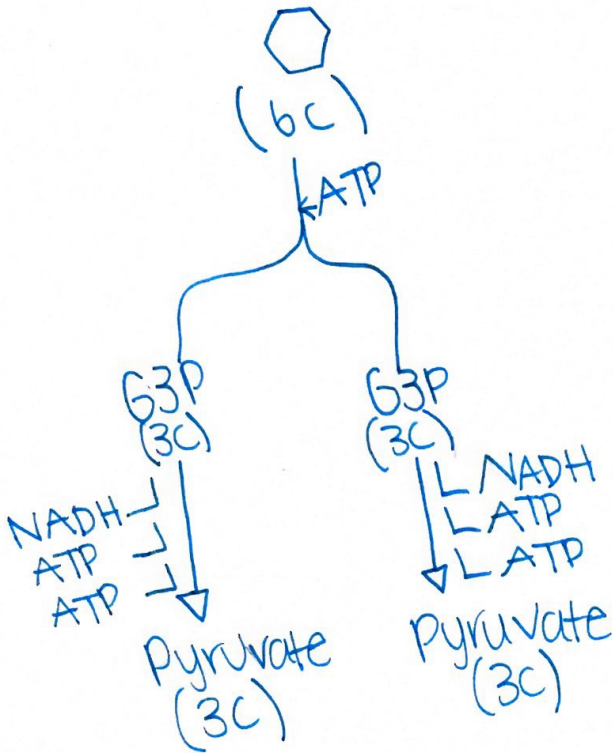
What does it do?

$\Rightarrow$  transfers energy in Sugarmolecule to ATP  $\rightarrow$  readily usable form of cellular energy

$\Rightarrow$  transfers energy in bonds between C atoms to bond in ATP



One glycolysis molecule



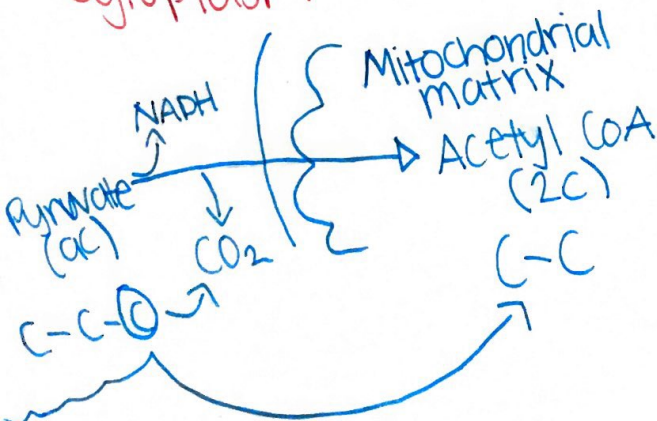
How does it do it?

$\Rightarrow$  involves multiple enzymes

$\Rightarrow$  glucose is split into 2 G3P which are metabolized into pyruvate

$\Rightarrow$  6C sugar splits into 2 3C molecules yields energy which transfers to the bonds in ATP

Cytoplasm



LIPIDS  $\left\{ \begin{array}{l} \text{glycerol} \Rightarrow \text{G3P} \\ \text{fatty acids} \Rightarrow \text{acetyl CoA} \end{array} \right.$